

# Roaring Fork Conservancy Education Programs

Visit our website www.roaringfork.org

Roaring Fork Conservancy (RFC) teaches students about water-the precious resource that connects our valley. Watershed education programs are available to school, youth, and civic groups year-round. All programs incorporate inquiry-based learning, hands-on activities, and relevant place-based content for students in the Roaring Fork Valley. RFC's programs are taught in school classrooms, field locations throughout the Roaring Fork Valley, and at the River Center located in Basalt, Colorado.

#### **STANDARDS**

All programs are correlated to the Colorado Academic 2020 Standards and Next Generation Science Standards. We strive to help teachers meet curriculum needs.

#### **OUR VISION**

Our vision is that students in the Roaring Fork Valley and beyond, will gain a connection to our watershed. Through hands-on experiences, students will learn about local rivers creating value and awareness through exploration.

#### **GENERAL INFORMATION**

Since 1996, RFC has inspired people to explore, value, and protect the Roaring Fork Watershed. We bring people together to protect our rivers and work hard to keep water in local streams, monitor water quality, and preserve riparian habitat. As one of the largest watershed organizations in Colorado, RFC serves residents and visitors throughout the Roaring Fork Valley through school and community-based watershed education programs and watershed science and policy projects including regional watershed planning, water resource policy initiatives, stream management and restoration.

#### LEARN MORE ABOUT RFC'S PROGRAM OFFERINGS AT WWW.ROARINGFORK.ORG

- Fishing The Brooksher Watershed Institute
  - Family and Adult Watershed Exploration







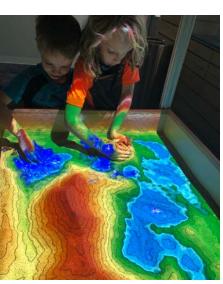
# Arranging a program with RFC

- ☐ Complete a Education Program Application form, at <a href="https://forms.gle/">https://forms.gle/</a> 2xknUW7kosMgoZCN9 or scan QR code.
- ☐ Be sure to indicate the program name you are requesting when completing your application (see pages 4-8 of this catalog for programs listed by standards and grade levels). If requesting the Riparian Ecology Assessment, be sure to indicate which field site you prefer: North Star Nature Preserve along the Roaring Fork near Aspen or Elk Park along the Crystal River near Redstone.
- ☐ After receiving your program application, RFC staff will respond with a confirmation email to secure your program dates and times, if we are able to fulfill your request.
- ☐ RFC waivers will also be sent and will need to be signed by a student's parent or guardian and returned to RFC staff on the day of your program.
- One to two weeks prior to your program date, you will receive a reminder email with additional logistics and details on preparing for your program.
- ☐ Two days before your program, review what students should bring (review *How to Dress* For Your Program on page 3).
- ☐ Prior to your arrival, give students access to <u>RFC Intro video</u>.
- ☐ Enjoy an engaging and hands-on learning experience with your students!

ROARING FORK CONSERVANCY - EDUCATION PROGRAMS

☐ Enjoy an action-packed learning experience with your students!











#### ROLE OF THE TEACHER DURING RFC PROGRAMMING

To give your students the best possible experience, RFC educators need to be focused on delivering content, creating playful experiences, and safety. RFC educators do not have in-depth knowledge of specific student's needs. We rely on teachers to be responsible for redirecting behavior.

# RFC offers multi-class series, full-day programs, or single classes

#### **CLASSES INCLUDED IN SERIES**

(Series programs can be customized)

- Art & Science of Birds or Bats
- Busy Beavers
- Captain Cutthroat
- Dee Dee the Fryingpan River Dipper
- Playful Otters
- All About Trout
  - Augmented Reality Sand Table: Creating & Seeing Watersheds
- Human Watershed
- Macroinvertebrates, Aquatic Insects
- Terrific Trees
- Water Cycle Game
- Water History Trunk
- Augmented Reality Sand Table: Understanding Watersheds & Distribution
- Riparian Ecology Survey
- Macroinvertebrates: Water Quality Indicators
- Water Chemistry

PROGRAM NAME AND AGE GROUP

- Stream Trailer: Forces in Motion
- Enviroscape: Modeling a Community's Impact on Water
- Augmented Reality Sand Table: Water Use and Storage • Plumbing the Colorado: Where Does the Water Go?
- Macroinvertebrates: Water Quality Indicators
- Snow Science
- Water in the West

#### HOW TO DRESS FOR YOUR PROGRAM

### **FALL**

- · Long sleeve shirt
- · Shorts or pants
- · Hiking boots or sturdy walking shoes
- Rain jacket or poncho
- Wool or warm socks
- · Warm hat
- · Gloves
- · Sunglasses

#### **WINTER**

#### · Long sleeve shirt

- · Fleece mid-layer
- · Insulated winter jacket
- · Long underwear · Insulated snow pants
- · Hiking boots (preferably waterproof)
- · Winter hat
- · Waterproof winter gloves
- · Warm socks
- · Sunglasses

#### **SPRING**

- Long sleeve shirt
- Shorts or pants
- Hiking boots or sturdy walking shoes (preferably waterproof)
- Waterproof rain jacket or poncho
- · Wool or warm socks
- Sunglasses

#### · T-shirt

- · Hiking shorts or pants
- · Hiking shoes or tennis shoes

**SUMMER** 

- · Sunglasses
- · Sunscreen









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## Watershed Education

### **ELEMENTARY SCHOOL & MIDDLE SCHOOL**

Program Name	Program Description	Learning Target/Standard
Captain Cutthroat K-3rd Grade Classroom, River Center, or Field Trip  All About Trout! 4th-6th Grade Classroom, River Center, or Field Trip	Enjoy a visit from Captain Cutthroat and learn about how trout survive in their environment.  Dive deep into the world of trout through a series of games on anatomy, life cycles, and habitat.	<ul> <li>Animal adaptations</li> <li>Organisms have different structures that serve different functions</li> <li>Interaction between living and nonliving things</li> <li>Habitats</li> <li>Life cycles</li> </ul>
Dee Dee the Fryingpan River Dipper K-3rd Grade Classroom, River Center, or Field Trip	Learn about RFC's favorite aquatic songbird through storytelling, dress up, and habitat exploration.	<ul> <li>Organisms depend on their habitat's nonliving parts to satisfy their needs</li> <li>Inheritance of traits</li> </ul>
Watery World K-3rd Grade Classroom, River Center, or Field Trip	Explore the properties and states of water through hands-on activities and stories.	<ul> <li>Solids and liquids have unique properties that distinguish them</li> <li>Water changes states through the seasons and in different weather</li> </ul>
<b>Playful Otter</b> K-4th Grade Classroom, River Center, or Field trip	Learn about the North American river otter's relationship with other animals and how they are specialized for living in local rivers.	<ul> <li>Organisms have structures with different functions &amp; live in different places</li> <li>Interaction between living and nonliving</li> <li>Life cycles and habitat</li> </ul>
Beavers are Builders K-5th River Center or Field Trip	Students will learn about beaver adaptations, habitats, and behavior, as well as the important role beavers play in riparian ecosystems, through handson activities and outdoor exploration.	<ul> <li>Organisms have structures with different functions</li> <li>Classification, interaction, and interdependence</li> <li>Interaction between living and nonliving</li> <li>Life cycle and habitat</li> </ul>
Art & Science of Birds or Bats K-6th Grade Classroom, River Center or Field Trip	Enjoy playing games and using art to learn about bird/bat anatomy and habitat needs.	<ul> <li>All living things share similar characteristics</li> <li>Living things also have differences that can be described and classified</li> </ul>
Macroinvertebrates K-6th Grade Classroom, River Center, or Field Trip	Explore and identify live aquatic insects using identification guides and microscopes while learning about the important role they play in the aquatic food web and the health of our rivers.	<ul> <li>Organisms have structures with different functions</li> <li>Classification, interaction, and interdependence</li> <li>Interaction between living and nonliving</li> <li>Life cycles and habitat</li> </ul>
Riparian Scavenger Hunt K-6th Grade River Center or Field Trip  *Pairs well with other programs as a rotation station.	Explore the land adjacent to the river through guided observations and student-led inquiry, looking for evidence of wildlife and habitat features on this fun nature walk.	<ul> <li>Organisms depend on their habitat's nonliving parts to satisfy their needs</li> <li>Being part of a group helps animals survive</li> <li>Life cycles and habitat</li> </ul>
Terrific Trees 3rd-6th Grade Field or River Center	In addition to providing oxygen, food, and habitat, get up close and personal with trees to discover how they benefit our rivers.	<ul> <li>Internal and external structures of plants</li> <li>How plants obtain and use energy</li> <li>Interaction between living and nonliving</li> <li>Renewable vs. nonrenewable resources</li> </ul>



ROARING FORK CONSERVANCY - EDUCATION PROGRAMS



5th-6th Grade River Center or Field Trip





• Changes in environmental conditions can affect

## Watershed Education

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Program Name	Program Description	Learning Target/Standard
Water Cycle Game 3rd-6th Grade Classroom, River Center, or Field Trip	Become a drop of water and roll the dice to find out where in the water cycle you will land.	<ul> <li>Matter exists in different states such as solids, liquids, and gases</li> <li>Matter can change from one state to another by heating and cooling</li> </ul>
Stream Trailer: Forces in Motion 3rd-8th Grade River Center (Available May - October)	Get your hands wet with our interactive stream trailer while learning about the elements of a healthy stream and witnessing erosion and deposition in motion.	<ul> <li>Earth's surface changes constantly through a variety of processes and forces</li> <li>Students use models to understand major Earth systems and human impacts</li> <li>Natural hazards</li> </ul>
Augmented Reality Sand Table (ARST): Creating & Seeing Watersheds 4th-6th Grade River Center only	Discover what a watershed is through play in our ARST. Work with various maps to learn about our local watershed and apply your knowledge by creating your own.	<ul> <li>Earth's surface changes constantly through a variety of processes and forces</li> <li>Analyze maps to describe patterns of Earth's features.</li> </ul>
Enviroscape Model: Pollution Solutions 4th-8th Grade Classroom, River Center, or Field Trip	Engage in this hands-on demonstration, modeling a community's impact on water to learn how we all have a role to play in healthy watersheds.	<ul> <li>Changes in environmental conditions can affect the survival of individual organisms, populations, and entire species</li> <li>Human impacts on ecosystems</li> </ul>
Human Watershed 4th-6th Grade Classroom or River Center	Create a class size watershed and learn about seasonal water flows and resource distribution.	Earth's major systems react in multiple ways
Riparian Bird Olympics 4th - 6th Grade Classroom, River Center or Field Trip	Compete in games using the adaptations of birds while exploring their habitat.	All living things share similar characteristics     Living things also have differences that can be described and classified
Water History Trunk 4th-6th Grade Classroom or River Center  Roaring Fork Valley Water Use 4th-6th Grade Classroom or River Center	Explore real artifacts from Colorado history while learning about how water shaped our past.  Bring a story to life while learning about different water uses and water conservation.	<ul> <li>Colorado history; Western expansion</li> <li>Natural resources provide the foundation for human society's physical needs</li> <li>Changes in environmental conditions can affect survival of organisms, populations, &amp; species</li> </ul>
Effects of Fires on Watersheds 4th-8th Grade Classroom, River Center, or Field trip	What are the benefits and negative effects of forest fires on watersheds? How does climate change impact fires?	<ul><li>Earth's surface processes interact</li><li>Human activities and ecosystems</li><li>Effects of erosion</li></ul>
Riparian Ecology Assessment	Learn about the food chain and what	Interactions between living and nonliving

animals need to survive. Students

use scientific tools to assess riparian

• Water chemistry

## Watershed Education

MIDDLE SCHOOL AND HIGH SCHOOL

Program Name	Main Subject	2020 Standards & Main Focus
Augmented Reality Sand Table (ARST): Understanding Watersheds & Distribution River Center only	Earth Systems Science, Social Studies	<ul> <li>Earth's surface and systems</li> <li>Mapping the distribution of resources</li> <li>Geological forces, gravity, and distribution of resources</li> </ul>
Beavers as Ecosystem Engineers Classroom, River Center, or Field Trip	Life Science, Earth Systems Science	<ul> <li>Interaction between living &amp; nonliving</li> <li>Ecosystems are dynamic in nature; characteristics can vary over time; disruptions to any physical or biological component of an ecosystem can lead to shifts in all its populations</li> <li>Natural hazards</li> <li>Beaver-created wetlands capture carbon &amp; heat</li> </ul>
Enviroscape:  Modeling a Community's  Impact on Water  Classroom or River Center	Earth Systems Science	<ul> <li>Humans' dependency and impact on the environment</li> <li>Use a model to learn that Best Management Practices create positive changes to physical and biological components of an ecosystem, positively affecting populations</li> </ul>
Groundwater Interactive Model Classroom or River Center	Earth Systems Science, Geology	<ul> <li>Understanding how human activities and the Earth's surface processes interact</li> <li>Use a model to describe the cycling of water through Earth's systems</li> <li>Create a CER based on model experiments to explain geoscience groundwater processes</li> </ul>
Macroinvertebrates: Indicators of Water Quality (Aquatic Insects) Classroom, River Center, or Field Trip	Life Science	<ul><li>Population dynamics</li><li>Environmental interactions</li><li>Biological components of stream health</li><li>Dichotomous keys</li></ul>
Plumbing the Colorado Classroom or River Center	Social Studies, Earth Science	<ul> <li>Geographic tools</li> <li>Effects of resource availability on organisms</li> <li>Inferences and predictions</li> <li>Western development and expansion</li> </ul>

PLEASE NOTE: Programs spanning multiple grade levels are tailored to individual grade-level standards.













## Watershed Education MIDDLE SCHOOL AND HIGH SCHOOL

Program Name	Main Subject	2020 Standards & Main Focus
<b>Riparian Ecology Assessment</b> River Center, Field Trip	Ecology, Social Studies	<ul> <li>Living (biotic) and nonliving (abiotic) interactions</li> <li>Ecosystems are dynamic in nature</li> <li>Learn how communities and governments work together to create public lands</li> <li>Weather &amp; climate change</li> </ul>
<b>River Ecology</b> We can accompany school raft trips	Ecology	<ul> <li>Abiotic and biotic factors, basic water chemistry</li> <li>Understanding how human activities and the Earth's surface processes interact</li> </ul>
Snow Science Field Trip (Classroom if deep snow nearby)	Geology, Chemistry, Nature of Science	<ul> <li>Digital information as wave pulses</li> <li>Volume and density</li> <li>Snow water equivalent</li> <li>Climate change effects on watersheds, food production, and resources</li> </ul>
Stream Gages Measure the volume flow rate of rivers Classroom and Field Site *(For small groups =12 only)</td <td>Earth Science, Physical Science</td> <td><ul> <li>Velocity</li> <li>Newton's Laws of Motion</li> <li>Human impact on the environment and resources</li> </ul></td>	Earth Science, Physical Science	<ul> <li>Velocity</li> <li>Newton's Laws of Motion</li> <li>Human impact on the environment and resources</li> </ul>
Stream Ecosystem  Dynamics - Stream Trailer  River Center	Earth Systems Science, Physical Science, Ecology, Fluvial Geomorphology	<ul> <li>Erosion &amp; deposition processes; Natural hazards</li> <li>Understanding how human activities impact different living things</li> <li>Use a model and the scientific method to describe the cycling of water through Earth's systems</li> </ul>
Water in the West and Colorado Water History Classroom or River Center	Social Studies	<ul><li>Economic systems</li><li>Water law and history</li><li>Reservoirs and dams</li></ul>
<b>Water Quality</b> Field Trip, River Center	Chemistry	<ul> <li>Molecules and reactions</li> <li>Understanding how human activities and the Earth's surface processes interact</li> <li>Chemical and physical indicators of stream health</li> </ul>





### **SNOW SCIENCE**

Program Name	Program Description	2020 Standards & Main Focus
Snow Water Equivalent 6th-12th Grade, locations vary	Today's snow is tomorrow's water!  Measure snow density and calculate how much water is in the snowpack.	<ul> <li>Volume and density</li> <li>Solids, liquids, and gases</li> <li>Waves and information technologies</li> <li>Changes in environmental conditions can affect the survival of individual organisms, populations, and entire species</li> <li>Weather and climate change</li> </ul>
Animal Tracking & Winter Dens 3rd - 8th Grade, locations vary	Explore the secret wintery world below our feet. Learn how animals use snow to survive in cold environments. Build a snow den and measure the effectiveness of insulation using a field thermometer. How do animals use snow to help them survive the winter?	<ul> <li>Animal adaptations</li> <li>Living things also have differences that can be described and classified</li> <li>Ecosystems are dynamic in nature; characteristics can vary over time</li> <li>Changes in environmental conditions can affect the survival of individual organisms, populations, and entire species</li> </ul>
Snow Crystals 3rd - 8th Grade, locations vary	Study snow crystals and learn about how snow forms, identify states of matter, dig a snow pit, and create a class-size snow crystal.	<ul><li>Water cycles</li><li>Earth's surface processes interact</li><li>Molecules, solids, liquids, and gas</li></ul>
Avalanche! 3rd - 12th Grade, locations vary	Learn about the positive and negative effects of natural disasters through the study of avalanches.	<ul> <li>Earth systems and processes, erosion, and weathering</li> <li>Understanding how human activities and the Earth's surface processes interact</li> <li>Natural disasters</li> <li>Geological forces</li> <li>Earth's surface changes constantly through a variety of processes and forces</li> </ul>

All Snow Science programs can be combined to create a full day of winter programming.

THANK YOU TO OUR EDUCATION PROGRAM SPONSORS, INCLUDING GENEROUS RFC PRIVATE DONORS.







